

Safety in Schools Survey

Please help to keep our school safe by answering the following questions: Thousands of students have answered the same questions. The Principal and teachers will be able to compare your school's statistics with the Provincial ones to see how our school is doing. it will help to identify where the problems are so they can be addressed right away.

Personal Information:

Please identify if you are a: male student____ female student_____ adult_____

What is your current grade level? Grade_____

Section 1

- a) Someone threatened to hurt you.
 - i. Never or hardly ever
 - ii. Sometimes
 - iii. Often or very often

- b) You had personal property stolen:
 - i. Never or hardly ever
 - ii. Sometimes
 - iii. Often or very often

- c) You were hit with an object or a weapon (e.g. a rock) by someone who was trying to hurt you
 - i. Never or hardly ever
 - ii. Sometimes
 - iii. Often or very often

- d) You were slapped, punched or kicked by someone who was trying to hurt you
 - i. Never or hardly ever
 - ii. Sometimes
 - iii. Often or very often

Section 2

- a) The school rules are fair
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree

- b) Students have little to say in how this school is run
 - i. Strongly disagree or disagree
 - ii. Not sure

- iii. Agree or strongly agree
- c) How often do you feel safe while in your school building?
- i. Never or hardly ever
 - ii. Sometimes
 - iii. Always or most of the time
- d) How often are you afraid that someone will hurt or bother you at school?
- i. Never or hardly ever
 - ii. Sometimes
 - iii. Always or most of the time
- e) How often are you afraid that someone will hurt or bother you on the way to or from school?
- i. Never or hardly ever
 - ii. Sometimes
 - iii. Always or most of the time
- f) Safety is a priority in your school
- i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- g) There is very little physical fighting at school
- i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- h) There is very little cutting of classes or skipping school
- i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- i) There is very little stealing at school
- i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- j) There is very little damage done to school property
- i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- k) There is very little use of drugs or alcohol at school
- i. Strongly disagree or disagree
 - ii. Not sure

- iii. Agree or strongly agree
- l) There is very little verbal abuse at school (e.g. name calling, swearing)
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- m) There is very little cheating on school work
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- n) There is very little bullying of other students at school
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- o) There is very little discrimination at school (based on any of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability)
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree
- p) There is very little harassment at school (e.g. inappropriate behaviour towards others, sexual aggression)
 - i. Strongly disagree or disagree
 - ii. Not sure
 - iii. Agree or strongly agree

Section 3

- a) Using conflict mediation or resolution methods (e.g. people and/or materials that come from outside the school, such as Peace Makers, Peace Builders, LionsQuest).
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- b) Involving parents in the development of rules
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective

- v. Is effective
- c) Involving students in the development of safe-school policies programs
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- d) Encouraging School Councils to develop safe-school policies, programs
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- e) Implementing streetproofing, crimeproofin programs (e.g. programs conducted by police officers)
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- f) Implementing Equity/Fair Play Programs (teaching students how to treat one another fairly and with greater respect)
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- g) Implementing anger-management programs
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- h) Implementing counseling programs for students who appear isolated or lonely
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective

- v. Is effective
- i) Requiring a high level of communication between schools and parents concerning occurrences of violence between students
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- j) Creating closer school police coordination
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- k) Providing counseling programs for suspended students
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- l) Providing counseling programs for parents of students who get into serious trouble at school
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- m) Extending codes of conduct (rules of behaviour) to cover travel to and from school
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- n) Training teachers to be more effective mediators in student disputes, conflicts
 - i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective

- v. Is effective
- o) Setting and maintaining standards for teachers' relationships with students
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- p) Enforcing a dress code, including uniforms
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- q) Expelling students who intentionally cause serious harm to others at school, or on the way to and from school
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- r) Taking strong steps to remove outside troublemakers from school property
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- s) Using electronic surveillance (cameras, etc.)
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective
- t) Involving police for even minor acts of violence
- i. Is not effective
 - ii. May not be effective
 - iii. Don't know
 - iv. May be effective
 - v. Is effective

- u) Arranging for students to pass on information anonymously (e.g. “Safe School Crime Stoppers”)
 - i. Is not effective
 - ii. May not be effective
 - iii. Don’t know
 - iv. May be effective
 - v. Is effective

- v) Doing criminal reference checks on students who cause trouble
 - i. Is not effective
 - ii. May not be effective
 - iii. Don’t know
 - iv. May be effective
 - v. Is effective

- w) Allowing teachers to give one-day suspensions
 - i. Is not effective
 - ii. May not be effective
 - iii. Don’t know
 - iv. May be effective
 - v. Is effective