



Saskatchewan Safe Schools Conference

TCU Place



**The Canadian
Safe School
Network**

February 24-26, 2010



Saskatchewan Safe Schools Conference

February 23-26, 2010

TCU PLACE, Saskatoon, SK

Tuesday & Wednesday (Preconference) Theresa Campbell, Threat Assessment (Sold Out)

Wednesday Night: 6:00 – 10:00 p.m. Conference Registration

7:00 pm Gallery AB Keynote Ray Hughes, Media Violence

Conference Delegates, Community Members, Parents, and School Community Councils EVERYONE WELCOME

8:00 – 10:00 p.m. Reception in Salon E

Breakfast Thursday & Friday 7:30 – 8:30 AM Conference Delegates Only

THURSDAY

Thursday 8:30 Conference Opening & Welcome

8:40 Keynote Salon ABC Ray Hughes: Impact of Media Violence

10:00 to 11:00 a.m. Concurrent Sessions

11:15 to 12:15 p.m. Concurrent Sessions

1:00-2:15 Keynote Salon ABC Darren Thomas: Seven Generations

1:15 – 2:15 Concurrent Sessions in Blair Nelson, Gallery Suite I and Gallery A

2:30-3:30 p.m. Concurrent Sessions

FRIDAY

Friday 8:30 Keynote Salon ABC Avis Glaze: Our Schools, Our Communities

10:00 to 11:00 a.m. Concurrent Sessions

11:15 to 12:15 p.m. Concurrent Sessions

1:00-2:15 Keynote SalonAB Marie Battiste: Nourishing the Learning Spirit

1:15 – 2:15 Concurrent Sessions in Salon C and Gallery AB&C

2:30-3:30 p.m. Concurrent Sessions

Keynote Session Ray Hughes Thursday 8:30 AM

National Education Coordinator, The Fourth R Project, Center for Prevention Science, Center for Addiction and Mental Health, London, Ontario.

Ray coordinates the implementation of the Fourth R Project across Canada. He coordinated the implementation of violence prevention programs for 190 schools and 80,000 students while working as the Learning Coordinator for Violence Prevention with the Thames Valley District School Board (Ontario). Ray provides regular professional development to superintendents, school administrators, teachers, parents and students on violence prevention and safe school initiatives. He has developed and implemented school based programs related to substance abuse, domestic violence, gender equity, dating violence, human sexuality, interpersonal violence, conflict resolution, and anti-bullying.

Keynote Address--The Impact of Media Violence on Child & Adolescent Development: A Critical Role for Parent and Educator Intervention

This presentation will focus on the proliferation of media violence in all its forms and the link to aggression and desensitization of young persons. A coalition of Ontario educators have launched a new campaign directed at raising awareness about this problem through integrated curriculum materials on critical literacy skills and parent involvement. The links to safe schools and bullying are clear. The coalition is also seeking support through legislative change to support parents in protecting their children from media violence.

Keynote Session Darren Thomas Thursday 1:00 PM

Darren Thomas is a Seneca Nation, Bear Clan from the Haudenosaunee. Darren currently works part-time for Wilfred Laurier University as a Coordinator of Community Service-Learning. He also owns his own consulting firm, New Orators Motivational Consultants. He travels throughout North America delivering a motivational message to all people about trying to live up to their greatest expectations. Darren specializes in working with First Nations peoples, inspiring them to be proud of their heritage and take a rightful place in modern society. Darren utilizes humour in all his work as he feels we desperately need to lighten up and begin to enjoy life. Darren is an Orator, Mentor, Actor, as well as a Certified Hypnotherapist and Stage Hypnotist. Darren has twenty years of experience working in Education, Addiction and Community Development.

Keynote Address: “Seven Generations”:

Many Canadians often wonder why First Nations, Aboriginal People can not find a rightful place in today's modern society. Why is drug addiction, suicide, family violence, incarceration rates always so high? The reason is simply because the impacts of colonialism and oppression are still controlling many lives of First Nations people! We will explore specifically the legislative history of the British Crown and Canada and learn about its long term effects on Aboriginal People. This interactive experience will empower individuals, promote the understanding of cultural significance and acknowledge the vast amount of grief that is carried through inter-generational trauma. This time together will inspire and educate all people by motivating change through creative expression, humour, and personal experience.

Thursday's Concurrent Sessions:

Theresa Campbell – Canadian Centre for Threat Assessment

Surrey School District School-Based Threat Assessment Protocol:

This session will give an overview of the Canadian Centre for Threat Assessment (CCTA) **THREAT ASSESSMENT PROTOCOL** and its application in the largest School District in British Columbia. *The Surrey School District, Surrey RCMP, Social workers, Mental Health Personnel and other community agencies work together as a multi-disciplinary team to engage in coordinated intervention planning on behalf of students in emotional pain, who may be on a pathway toward serious violence.*

Surrey Safe Schools Innovative Programs & Initiatives:

This session will highlight many of the unique and highly successful programs and initiatives developed by the Surrey School District in collaboration with Surrey RCMP and community partners, including the Surrey Wrap youth gang prevention initiative, First Step - “*Connecting With Families About Youth Gang Associated Behaviour*” student led project, iR3 Alternative to Suspension Program, school liaison programs, visual resources and learning tools.

Darren Thomas

Intergenerational Trauma

Overcoming the impacts of colonial trauma are challenging, even though many of these events happened some time ago these impacts are still felt through inter-generational effects. Residential school by far has caused the most damage of any other legislative process in Canada. This workshop will discuss how the impacts can be dealt with so to overcome the grief, anger, and shame that has been on the hearts and minds of aboriginal people. This workshop will discuss the need to have sensitivity and understanding as we move to create a better Canada.

Red Cross

Saskatchewan Programs

JoAnne Ahenakew, First Nations, Métis and Inuit Outreach Coordinator, North/Central Saskatchewan Region and Cindie Neudorf, RespectED will highlight programs offered by Red Cross.

Gerard Engen

Incident Management Program

This session deals with behaviour problems and how to improve your school environment by utilizing a brand new online computer application called the Incident Management Program. This program provides behaviour support leading to safer and better running schools. It also facilitates teamwork, organization, and has impressive data analysis and report generation. The staff will enjoy using it as it saves them time, solves problems, and best of all, it's easy!

Shannon Dobko, Coordinator of Student Services, Horizon School Division

Engaging Students At-Risk

Frequently, it is difficult to engage students at-risk, such as those who see themselves as academic failures, those suspended from school, and those who display violent behaviour. New research suggests that different subgroups of students require specific school conditions to nourish engagement. This session looks at specific subgroups of students, their engagement factors and as well as school conditions which seem to sustain two types of engagement; investment in learning and belonging at school.

Kyle Williams

Engaging Children and Youth Adults in Before and After School Programs

Presenter: Kyle Williams , Director, Lakeview Extended School Day Program Inc., École Lakeview School, Saskatoon, Sk.

Participants in this session can look forward to learning what a safe and caring Before and After School Program and Kinder-Care Program looks like. We will explore the basic building blocks of such a program and why it is so important to have these programs in schools. This session will address how a well-structured program is highly beneficial to the school, the parents, the children and the community.

Robert Henry

Not Just Another Thug: Implications for Defining Youth Gang Members in a Prairie City

Robert has recently completed his Master's Thesis on youth gangs at the University of Saskatchewan. He has lectured in the College of Education at the University of Saskatchewan on anti-oppressive education, along with a Native/Social studies curriculum class designed for secondary students. Currently Robert is working as the Project Coordinator for the Saskatchewan Aboriginal Literacy Network's (SALN), Aboriginal Adult Literacy Assessment Tool (AALAT). Robert will present his findings from his study on youth gangs, which will cover an historical context of gangs to understand how the term 'gang' has been used by communities in order to remove or marginalize specific youth in schools and the community.

Jerome Chomos

Saskatchewan School Law

After completing a career as a high school teacher, assistant principal and principal, Jerome Chomos has spent a number of years as a sessional lecturer in the College of Education at the University of Saskatchewan. He has a continuing interest in the practical application of law in the educational context and continues to write on legal topics for educators. He is co-author of "A Guide to Saskatchewan School Law" and has just published the second edition.

Jerome's session will deal with issues of laws related to safe schools and will include an examination of cases that have established principles and precedents of law important to educators. As well, there will be a discussion of practical recommendations arising from legal cases involving educators. This session will be of particular interest to school and central office administrators.

Rachel Clare

More than a Game: Youth Gambling Trends

Problem Gambling Community Program, Canadian Mental Health Association

This generation of youth is the first to grow up in a culture where gambling is both legal and socially accepted and promoted. Youth are at higher risk of developing gambling problems compared to the general population, but sharing accurate, age-appropriate information on gambling throughout their school-aged years will equip them with the ability to make informed decisions about gambling activities. This presentation will review popular gaming activities and trends among youth as well as key concepts such as odds, probability and house advantage. An overview of risky gambling behaviours and how to detect a potential gambling problem among students will be provided. Resources for students, family members and teachers will also be highlighted.

Terry Zwarych

The Seven Habits of Highly Effective Teens

Terry is the Saskatchewan Consultant for Schools with Premier Agendas and he will present an introduction to the seven habits of highly effective teens and provide some ideas and strategies for using them in everyday life, in the classroom and in your school. This session will be of interest to students, parents, school community council members, teachers, and administrators

May Cummings and Abbie Ginther

Using the fourth R across the Curriculum

May Cummings has a Masters of Laws from the University of Uppsala, Sweden and a Bachelor of Education from the University of Saskatchewan. She teaches at Mount Royal Collegiate in Saskatoon in the areas of Core French and the Social Sciences. She is a member of the Strategic Safe and Caring schools committee with the Saskatoon Public Board of Education. She is actively engaged in character education, environmental and human rights issues.

Abbie Ginther holds a Bachelor of Arts in French from the University of Saskatchewan and is in her last semester of a Bachelor of Education from the University of Saskatchewan. She is actively involved in youth mentoring in Saskatoon, and has recently completed her four month internship at Mount Royal Collegiate, teaching Core French, social sciences, and English as an Additional Language.

Using the Fourth R cross-curricularly: May Cummings and Abigail Ginther will share their experience of incorporating the Fourth R program outside of Health 9 classes, from the two perspectives of an experienced social sciences teacher and a new teacher. They will outline their incorporation of the Fourth R in French 10 and Psychology 30 and share their reflections on the program, student response and engagement using the Fourth R.

Jean Bacon, Ministry of Education, Saskatchewan

Positive Behaviour Supports within Response to Intervention and Caring and Respectful Schools

Jean Bacon has been a teacher, consultant, coordinator and superintendent in pre-school to grade 12, rural and urban settings. Jean is currently contracted to work as a consultant in the Student Support Services Branch of the Ministry of Education regarding Caring and Respectful Schools. She has also worked in Prairie Valley School Division for the past year and a half as the Positive Supports Facilitator providing leadership in Positive Behavioural Interventions and Supports including the use of the School-Wide Information System (SWIS) through grant provided by the Ministry of Education.

Positive Behavioural Interventions and Supports (PBIS) is an effective, evidence-based, three-tiered systems approach that addresses social behaviour and classroom management for 100% of the students within the Response to Intervention model. It is based on agreed-upon values and norms established at the school/community level. It is used in over 10,000 schools in 46 states, at least 5 other provinces, including British Columbia, Alberta, Manitoba, Ontario and New Brunswick and several other countries including Australia, New Zealand and Finland. This session will provide information about PBIS and the School Wide Information System, which is a computer application that summarizes data for decision making in PBIS in use in 6,477 schools. There will be an opportunity at the end of the session for questions and answers.

Shelley Hosaluk, Nutana Collegiate, Learning Coordinator: Humanities

“An Eye For An Eye Makes The Whole World Blind”

Gandhi’s tolerance, benevolence and messages of nonviolence can inform teaching practices. Creating peaceful classrooms to foster student engagement is the focus of this session. How do we become pioneers in eliminating violence in our schools? As educators, we can begin with the climate we create in our classrooms to enhance, guide, and uplift student learning. Successful student outcomes based upon personal experiences and clear principles drive this teaching philosophy.

Dr. Suzanne Zwarych

Creating an Affective School

Suzanne is the Executive Director for Western Canada with the Canadian Safe Schools Network and the Prairie Regional Coordinator for Violence Prevention Programs with the Canadian Prevention Science Cluster for Children & Youth based at the University of Saskatchewan. Her experience as a parent, an elementary teacher, a high school teacher, a vice principal, a principal, and a researcher help her to describe an “affective school environment”.

Creating an affective school is about developing the whole child. Emotional growth and security are important precursors to intellectual growth. Research shows that how we structure the school and the school day impacts a child’s feelings of safety and security. Encouraging relationships for students and teachers is the central focus of building an “affective” school. This session will describe key ingredients of a relationship friendly school and present research on ‘affective’ schools. This session will be of interest to parents, school community council members, teachers, administrators and central office personnel.

FRIDAY KEYNOTES:

Dr. Avis Glaze Friday at 8:30 a.m.

Dr. Avis Glaze has served as Ontario’s Education Commissioner and Senior Adviser to the Minister of Education, Ontario, Canada. She was the first Chief Student Achievement Officer of Ontario and founding CEO of the Ministry of Education’s Literacy and Numeracy Secretariat. She played a pivotal role in the student achievement gains in Ontario. Under her leadership, the Secretariat won the Amethyst Award for outstanding contribution in the Ontario Public Service. She has worked at all levels in Ontario’s school system and has served as a superintendent and director of education. A prolific author and international speaker, Avis knows firsthand education systems across the globe. Avis has extensive experience in leadership development and coaching and in making organizations more effective in delivering on their mission. She has been a tireless advocate for equity of outcomes for all students, has received honorary doctorates from several Canadian universities, and won numerous awards for her international contributions to education, including the prestigious Order of Ontario.

Keynote Address: Our Schools, Our Communities, Our Country: The Role of Educators

Schools exist within communities. At their best they are laboratories of what effective human relationships look like. They are permeable organizations that do not only reflect community; they are strategically placed to shape communities and to contribute to nation building. Educators play a pivotal role in creating effective schools characterized by both excellence and equity. In helping to build character and responsible citizenship, educators ultimately fulfil key purposes of public education, namely, to build peaceful communities and to sustain our democracy. What a privilege!

Dr. Marie Battiste Friday 1:00 p.m.

Dr. Marie Battiste, a Mi'kmaq educator from Potlo'tek First Nations, Nova Scotia, is a full professor in the College of Education, Director of the Aboriginal Education Research Centre (AERC) at the University of Saskatchewan. A graduate of Harvard University (M.Ed.) and Stanford University (Ed.D.), she has writings in cognitive imperialism, linguistic and cultural integrity, indigenous knowledge and humanities, and decolonization of Aboriginal education. Marie has worked actively with First Nations schools as an administrator, teacher, consultant, and curriculum developer, advancing Aboriginal epistemology, languages, pedagogy, and research. Her research interests are in initiating institutional change in the decolonization of education, language and social justice policy and power, and postcolonial educational approaches that recognize and affirm the political and cultural diversity of Canada and the collective healing required for transformation from colonial trauma. She is lead of a national hub at the University of Saskatchewan for the SSHRC Canadian Prevention Science Cluster aimed at identifying approaches to culturally appropriate school-based violence prevention.

Keynote Address: Nourishing the Learning Spirit: Violence Prevention from the Source

Aboriginal youth are continuing to struggle with issues of identity brought upon by a hostile Eurocentric context of prejudice, discrimination and racism toward their treaty rights, cultures and languages. Finding then their true selves within their own families and communities and with a non-Aboriginal community context has been jeopardized and their successes undermined by the continuing neocolonial context in education that ignores Aboriginal peoples' as a distinctive group and subjects them to poverty. Aboriginal youth are increasing joining gangs where violence is played out as a source of strength and power. Counteracting this surge of violence in families and communities requires us to undo the damage of systemic discrimination and helping youth to unlearn what that system has negatively instilled in them. This presentation will examine these issues facing Aboriginal youth, the effects on their learning, the unlearning that is needed to counteract current effects, and offer some of the promising practices arising from programs and models attending to these youth.

Friday's Concurrent Sessions:

Dr. Avis Glaze

High Impact Strategies for Teaching and Positive Learning Cultures

We have the skill and the will to educate all children successfully. Dr. Glaze will identify some of the strategies that work in improving our schools and in creating environments that are conducive to learning. The students' learning place is also the teachers' workplace. The need to develop positive learning cultures and to improve our public education system is a responsibility we all share.

Calgary Public Board of Education

Teaming Up 4 Healthy Learners-- Lauren Lailey and Kim Campbell

Teaming UP 4 Healthy Learners is the Comprehensive School Health Strategy for the Calgary Board of Education, a school district with 240 elementary and secondary schools. In this session, we will share the many challenges, strategies and rewards experienced since this grassroots initiative formally began 3 years ago. By highlighting the process of developing and implementing a system-wide initiative, we will also provide insight into the project's framework and individual school hurdles and successes. For further information on Teaming up 4 Healthy Learners, please access:

<http://projects.cbe.ab.ca/sss/teamingup/index.html>.

Gerard Engen

Incident Management Program

Repeat of Thursday's concurrent session – see description with Thursday sessions.

Joe Rogal, Youth Action for Prevention

Joe Rogal is the Youth Coordinator for the Saskatchewan Prevention Institute's youth-driven FASD prevention initiative "Youth Action for Prevention" (YAP). He is also an active member of the Young Decision Makers of Canada and was elected by his peers to sit on the National Advisory Group on Youth Substance Abuse Prevention for the Canadian Centre on Substance Abuse (CCSA). As the coordinator of YAP, Joe Rogal organizes meetings bringing together youth from throughout Saskatchewan to discuss alcohol-related harms and help youth in the development and implementation of community-based FASD prevention initiatives and resources. jrogal@preventioninstitute.sk.ca

Session Title: Cultivating Youth Activism: FASD Prevention

For nearly thirty years, the Saskatchewan Prevention Institute has been dedicated to the primary prevention of disabling conditions in children. As more was learned around the effects of prenatal alcohol exposure, the Prevention Institute realized its necessary role in the prevention of Fetal Alcohol Spectrum Disorders (FASD). The most recent project in the FASD Prevention Program is the Youth Action for Prevention (YAP) project. In order to prevent FASD, young people must be aware of the harms alcohol can have on a developing fetus before becoming pregnant. This session will be looking at some of the research surrounding youth-targeted prevention efforts with a focus on effective vs. ineffective/possibly counter-productive techniques and approaches. We will take an in-depth look at the YAP initiative and how young people can become the means of school and community-based awareness and prevention efforts.

Youth Launch

"Young Decision-Makers Engaging School and Community"

This session is facilitated by Youth Launch, Regional Office of The Students Commission of Canada, lead organisation to the Centre of Excellence for Youth Engagement. Youth Launch is a youth leadership development program that works with young people to design programs and projects that address social issues that are relevant to them. We are a youth-driven, not-for-profit initiative founded on the belief that healthy opportunities for the engagement of young people will create and reinforce positive personal development and leads to empowerment. Youth Launch also provides services for other organizations and communities that are looking to engage young people in an authentic and meaningful way to address issues that the youth identify as important. The services that are provided include workshop facilitation, youth facilitation training, consultation and support . Youth Launch also provides adult ally workshops for adults who are looking to become even more effective allies to young people. These workshops create a safe environment where adults can reflect openly on their practices with youth and provide tools to help adults incorporate youth engagement practices into their work. (continued on next page)

The speakers were invited to be a part of the dialogue based on their involvement with Youth Launch and its partners within the community. This session, a circle dialogue, will portray the stories and experiences of aboriginal youth and their adult allies who are actively creating change....highlighting the initiating and sustaining factors to their engagement, and impacts on their lives toward well-being. Audience will hear first hand of the "Head, Heart, Feet, Spirit" experience of youth engagement and the significance of adult allies.

Karen Holowka and Kirk Kezema, North East School Division

Digital Citizenship and the Social Impact of Our Student's Digital Footprint

Karen Holowka, Technology Teacher at Carrot River Jr. Sr. High School and Kirk Kezema, a Digital Consultant, both with the North East School Division and developed a unit of study in Information Processing to address the growing need for digital literacy education for teenagers as they face an ever changing digital environment. Our experiences in the North East School Division have shown us that our students are very computer savvy and consequently, have a skill set that enables them to quickly to learn the merging technology, but don't necessarily understand the social and moral implication using them. The unit focussed on digital citizenship and the responsibilities that come with digital citizenship, digital literacy, and the impact of the digital footprint.

Lyn Carduner

Ways to Implement School-Wide Behaviour Supports in Your School

Lyn Carduner is the Principal of Buena Vista School and has been a teacher and administrator with Saskatoon Public Schools for 34 years. During her career she has had the opportunity to experience a variety of behavioural and character education programs. This current model utilizes a school-wide approach that benefits students, staff and the entire school community. Vice-Principals Miranda Low and Hugh Hamilton have been involved with this model and will join her in this presentation. These school administrators look forward to sharing their positive and practical experiences with you.

Lyn's session will provide an overview of the School-Wide Positive Behaviour Support plan that has been implemented at Buena Vista School. Our plan is a blending of the PBS framework infused with Dr. Thomas Lickona's and Dr. Michele Borba's expertise in character education. We will present practical ideas for implementing this program in your school. Join us and we will take you on a journey from the beginning stages to school-wide implementation. We will provide an overview of resources to use, effective strategies, data collection and other helpful suggestions. If you are interested in learning more about School Wide Positive Behaviour Supports, this is the session for you!

Restorative Action Program

Winston Blake, Restorative Action Program Coordinator

The Restorative Action Program has increased in scope and now includes a number of programs in schools across Saskatoon. Several components in RAP include: mediation and other strategies to address conflict situations; classroom and evening training in communication, conflict resolution and leadership skills; supports to youth in conflict with the law; and outreach to elementary students and other agencies. This session will provide information on the principles of restorative justice, the various strategies at the schools involved, and the benefits RAP has on individuals (students, staff, administration) and the community.

Friday's Youth Sessions:

You are welcome to attend the following sessions, but these presentations have been designed for a youth audience:

Darren Thomas

Finding Your Voice

As Aboriginal people our stories used to guide our lives. Our stories raised our families. Our stories taught us our responsibilities as men and women. Through the impacts of colonial trauma it is as if we have lost our voice. We no longer use our voice with passion and desire. Some of the core values our ancestors had left us are not being shared with our families today. This workshop will focus on discovering your motivation to self-determination and will challenge you to find your voice, to overcome the impacts of colonialism and to find your vision for the future.

Terry Zwarych

The Seven Habits of Highly Effective Teens

Terry is the Saskatchewan Consultant for Schools with Premier Agendas and he will present an introduction to the seven habits of highly effective teens and provide some ideas and strategies for using them in everyday life, in the classroom and in your school. This session will be of interest to students, parents, school community council members, teachers, and administrators

Joe Rogal, Youth Action for Prevention, Prevention Institute

jrogal@preventioninstitute.sk.ca

Youth Action for Prevention: Addressing Youth Alcohol Use and Alcohol-related Harms

Can't hear your own thoughts through the opinions of everyone trying to share their own? In this session we will be talking about a number of issues around alcohol use that might matter to youth. For example: violence; unprotected sex; STI's; and fetal alcohol spectrum disorder (FASD). Youth Action for Prevention (YAP) is a youth-driven initiative focusing on the prevention of FASD and other alcohol-related harms through education and resources created by youth, for youth. Throughout this session, participants will be given the opportunity to share their thoughts on these issues and learn how they might become involved in prevention efforts within Saskatchewan.

Youth Launch

Young Decision-Makers Engaging School and Community"

Youth Launch is a youth leadership development program. We work with young people to design programs and projects that address social issues that are relevant to them. We also provide services for other organizations and communities that are looking to engage young people in an authentic and meaningful way to address issues that the youth identify as important. Youth launch has become an established resource for youth leadership development, and has received many requests to provide services, such as project and event coordination, Facilitator Training, Youth Engagement 101 and Adult Ally workshops to various groups and agencies such as local and rural schools, the Saskatoon Health Region and the Prevention Institute.

The speakers were invited to be a part of the dialogue based on their involvement with Youth Launch and its partners within the community. This session, a circle dialogue, will portray the stories and experiences of aboriginal youth and their adult allies who are actively creating change....highlighting the initiating and sustaining factors to their engagement, and impacts on their lives toward well-being. Audience will hear first hand of the "Head, Heart, Feet, Spirit" experience of youth engagement and the significance of adult allies.

Red Cross

Saskatchewan Programs

JoAnne Ahenakew, First Nations, Métis and Inuit Outreach Coordinator, North/Central Saskatchewan Region and Cindie Neudorf, RespectED will highlight programs offered by Red Cross.

Youth Voice Through Theatre – Workshop all Friday Afternoon

Saskatchewan Urban Native Teacher Education (SUNTEP) Students and Co-ordinator Mr. R. Montalbetti

Mr. R. Montalbetti is a drama teacher at E.D. Feehan Catholic High School and at the University of Saskatchewan. The Saskatchewan Urban Native Teachers Education Program (SUNTEP) students will help to demonstrate interactive drama techniques.

This session will demonstrate the use of interactive performance drama techniques used by schools to provide a method for participants to explore difficult issues such as racism and bullying in their lives, connect them to wider social issues, and experiment with actions to deal with them. It is a very empowering process for all involved. This session will be of interest to students, teachers, and school community council members.

Tobi Jeans, Yvonne Prusak, and Alex Tawpimis, Canadian Prevention Science Youth Researchers

Creating a School Action Plan

This is a facilitated session allowing participants the opportunity to create a school action plan. Let's not just talk about it, but everyone can play an important role in school safety. This is your opportunity to turn talk to action!



Thanks to

Safe Schools Advisory Committee

Cst. Deb Altrogge	Saskatoon Police Department	deb.altrogge@police.saskatoon.sk.ca
Elaine Caswell	Student Services, Ministry of Education	Elaine.caswell@gov.sk.ca
Donna McTavish	Principal, Prairie Spirit School Division	donna.mctavish@spiritsd.ca
Guy Werbicki	Principal, Greater Saskatoon Catholic S.D.	gwerbicki@gscs.sk.ca
Joe Rogal	Youth Representative, Prevention Institute	jrogal@preventioninstitute.ca
Karen Holowka	Vice Principal, North East School Division	Holowka.karen@nesd.ca
Kathy Grad	Vice Principal, Regina Roman Catholic S.D.	gradk99@rcs.sk.ca
David Katzman	Principal, Saskatoon Public School Division	katzmand@spsd.sk.ca
Moose Jaw Drug Strategy	Moose Jaw, SK	mjdrugstrategy@sasktel.net
Shannon Dobko	Coordinator, Horizon School Division	shannon.dobko@hzsd.ca
Terry Craig	Principal, Northeast School Division	terry.craig@nwsd.ca
Jacky Brown	R.C.M.P.	jacky.brown@rcmp-grc.gc.ca



**The Canadian
Safe School
Network**